St. Pious X Degree & PG College for Women (Autonomous)
Affiliated to OU | Re-accredited by NAAC with A+ Grade
Snehapuri Colony, Nacharam, Hyderabad-500 076
www.stpiouscollege.org

ED CEll Activities for the Academic Year -2026-2027

ED CELL ORIENTATION PROGRAMME FOR B.COM SECOND YEAR STUDENTS

1-10-2026

Orientation Programme on Entrepreneurship Development (ED) Cell

An Orientation Programme on the Entrepreneurship Development (ED) Cell was organised on 1 October 2026 in the College Auditorium for all second-year B.Com. students. The programme was conducted by Mrs. D. Geetha and Mrs. D. Sangeetha, faculty members of the Department of Commerce, who introduced the students to the purpose, objectives and activities of the ED Cell. The orientation aimed to promote entrepreneurial skills, creativity, innovation and the development of practical business ideas among students.

During the programme, the faculty members explained the initiatives of the ED Cell and the opportunities available for students to explore their entrepreneurial interests. They informed the students that a dedicated space on the third floor of the college would be provided for those interested in participating in ED Cell activities and developing their business ideas.

Two QR codes were shared during the orientation—one to join the official ED Cell WhatsApp group and another for students interested in nominating themselves for

membership in the Cell. The students were also informed about the upcoming Investiture Ceremony for the selected members.

The faculty members further explained that students would have opportunities to display and sell their products on the college campus on the second or third Friday of every month, providing them with practical exposure to marketing, customer interaction and business management.

The programme encouraged students to actively participate in the ED Cell, showcase their innovative ideas and utilise the platform to develop their entrepreneurial skills and pursue their business aspirations.







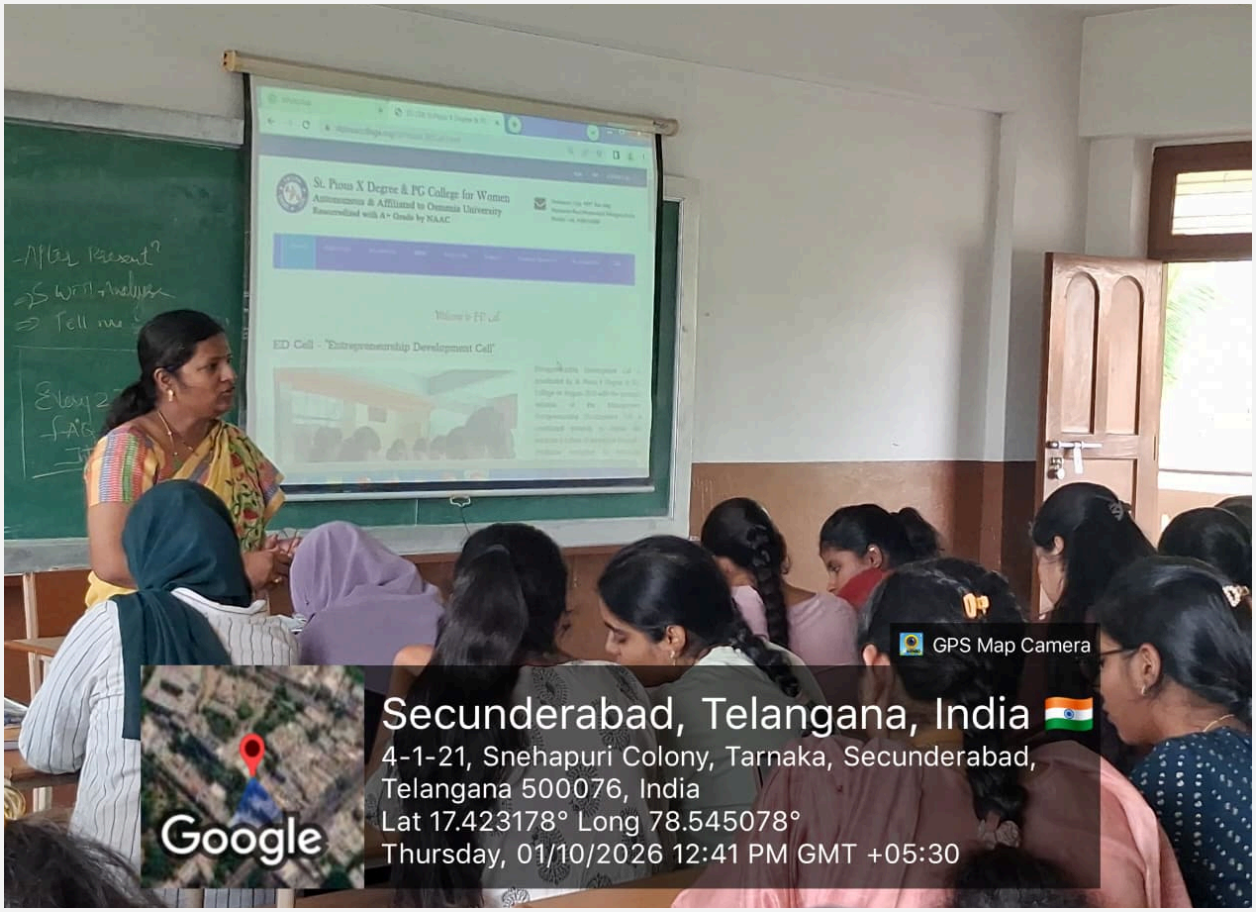


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Orientation Programme on the Entrepreneurship Development (ED) Cell for M.Sc. Students

An Orientation Programme on the Entrepreneurship Development (ED) Cell was organized on October 1, 2026, in Room No. 37 for 32 M.Sc. students across the Microbiology, Biochemistry, and Nutrition & Dietetics departments. The orientation was conducted by Dr. B. Susmitha from the Department of Microbiology, the session introduced the cell's purpose and objectives, aimed at promoting innovation, creativity, and practical business skills among students.

During the session, students were informed about available opportunities, including a dedicated third-floor workspace for developing business ideas. Two QR codes were provided to facilitate joining the official WhatsApp group and submitting membership nominations. Additionally, students were offered practical exposure to marketing and business management through monthly on-campus selling opportunities held on the second or third Friday of each month. Inspired by the success of previous entrepreneurial initiatives showcased on the college website, the ED cell launched new interactive workshops, market stalls, pitch competitions, and startup support platforms.


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Autonomous & Affiliated to Osmania University
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ED Cell - "Entrepreneurship Development Cell"
GPS Map Camera
Secunderabad, Telangana, India
4-1-21, Snehapuri Colony, Tarnaka, Secunderabad, Telangana 500076, India
Lat 17.423178° Long 78.545078°
Thursday, 01/10/2026 12:41 PM GMT +05:30
Google



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Entrepreneurship Development (ED) Cell Orientation

Venue: Room no. 37 **Date:** 01/10/2026
Target: PG Life Sciences

List of Participants

S.No	Year/ Group	Name of the Student	Contact number	Sign. of the Student
01	II/II MSc Micro	P. Priyanka	8125679852	
02	II/II MSc Micro	Deborah	915 4026919	Melvine
03	II/II Msc Micro	Angelina Nissi	6304281778	V. Ang
04	II/II MSc Micro	K. Snishty	6309269529	Snishty
05	II/II Msc. Biochem	A. Uma Maheshwari	8019377696	
06	II/II MSc. Biochem	A. Nithya Pranathi	8328051826	Nithya
07	II, MSc Micro	B. Sneja	9866246672	B Sneja
08	II Msc Micro	K. Swathi	8179116994	
09	II MSc Micro	E. Mounika	7013654883	E. Mounika
10	II Msc Micro	K. Maheshwari	8328636332	K. Maheshwari
11	II MSC Micro	A. Meghana	6300838857	A. Meghana
12	II MSc Micro	Afshan	8520043601	Afshan
13	II MSc Micro	R. Keerthana	9949040873	R. Keerthana
14	II Msc Micro	G. Sarika	9014799542	G. Sarika
15	II Msc Micro	P. Pranathi	7075361953	Pranathi. P
16	II Msc Micro	Sk. Rehana	9177558040	Sk. Rehana
17	II MSC. Biochem	Anees Fathima	6305518529	
18.	II Msc. Biochem	Suwaibah Taher	8074816348	Suwaibah
19.	II MSC Micro	K. Bhavani	6281329818	K. Bhavani
20	II MSc. Micro	Sana Kanisha	8977866004	Sanakanisha
21	II Msc. Micro	ch. Gnana Priyanka	7670848952	ch. Priyanka
22	I Msc. Micro	ch. Sravya	8555997371	ch. Sravya

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Report on Your Idea, Your Venture, Your Future- An Interactive orientation on Entrepreneurship as career

Name of the Activity: Orientation Program

Target Group: UG I Year Students(All the groups)

Organized By: ED Cell

Date: 23.09.2026

Venue: Auditorium

1. Introduction

The Entrepreneurship Development Cell (ED Cell) of St. Pious X Degree & PG College for Women (Autonomous) organised an interactive orientation programme titled **"Your Idea, Your Venture, Your Future – An Interactive Orientation on Entrepreneurship as a Career"** on 23 September 2026. The programme aimed to create awareness about entrepreneurship as a career option and encourage students to recognise their strengths, identify opportunities, and explore the possibility of converting their ideas and skills into viable business ventures.

The programme featured two women entrepreneurs from different backgrounds who shared their entrepreneurial journeys. Ms. Uthara, a Clinical Nutritionist and Registered Dietitian, spoke about transforming her professional expertise into a wellness venture, while Ms. Ayesha, a BCA III Year student and student entrepreneur, shared her experience of running a Nail Art Studio and conducting training programmes.

The orientation also introduced students to the initiatives of the ED Cell and encouraged them to become members of the ED Club, thereby establishing a foundation for their continued participation in entrepreneurship-related activities.

2. Objectives of the Programme

The major objectives were:

- To introduce entrepreneurship as a viable career option alongside conventional employment.
- To inspire students through real-life experiences of successful women entrepreneurs.

- To encourage students to identify their strengths, develop skills, and recognise entrepreneurial opportunities.
- To demonstrate that entrepreneurial ventures can be started while pursuing higher education.
- To promote creativity, innovation, self-confidence, and leadership among students.
- To familiarise students with the ED Cell's initiatives and encourage membership in the ED Club.

3. Programme Schedule and Participation

The orientation was conducted in two sessions to facilitate the participation of students from different undergraduate programmes.

Session	Time	Participants
Session I	1:30 p.m. – 2:15 p.m.	B.Com. I Year
Session II	2:15 p.m. – 3:00 p.m.	BBA, BA, BCA and B.Sc. students

Approximately 249 students participated in the programme.

An important feature of the orientation was the active involvement of the Student Council members, who identified the resource persons and hosted both sessions. The ED Cell faculty members from different departments were also present and coordinated student participation, ensuring smooth conduct of the programme.

4. Proceedings of the Programme

4.1 Address by Dr. Sushama, ED Cell Coordinator

The programme commenced with an address by **Dr. Sushama, ED Cell Coordinator**, who introduced students to the purpose, activities, and initiatives of the Entrepreneurship Development Cell.

She emphasised the importance of developing an entrepreneurial mindset and encouraged students to look beyond conventional career paths. She explained that entrepreneurship need not necessarily begin with substantial capital or a fully developed business plan. It can start by identifying a problem, recognising one's strengths, acquiring relevant skills, and finding ways to create value for others.

Students were encouraged to view the ED Cell as a platform where they could explore ideas, develop entrepreneurial capabilities, learn from practitioners, and take their first steps towards enterprise creation.

4.2 Experience Sharing by Ms. Uthara – Founder of Ushaan Wellness

The first resource person was **Ms. Uthara, a Clinical Nutritionist and Registered Dietitian and the founder of Ushaan Wellness**. She has rich professional experience working with several hospitals before establishing her own wellness venture.

Ms. Uthara shared her professional journey and explained how she recognised her strengths and transformed her expertise into an entrepreneurial opportunity. Her experience demonstrated how the knowledge and practical skills acquired through professional employment can become the foundation for an independent business.

She highlighted the possibilities available in specialised service-based entrepreneurship and explained how professional expertise, when combined with an understanding of client needs and a commitment to quality, can be developed into a viable venture.

An important highlight of her journey was that her clientele is now spread across different parts of the world. This demonstrated the potential for professional services to reach international markets and illustrated how technology-enabled communication can help entrepreneurs serve clients beyond geographical boundaries.

Her session encouraged students to recognise the entrepreneurial potential of their academic qualifications, personal interests, and professional skills.

Key takeaways:

- Professional expertise can be transformed into an entrepreneurial venture.
- Identifying one's strengths can help in discovering business opportunities.
- Specialised service businesses can expand beyond local markets.
- Professional credibility, continuous learning, and customer satisfaction are important for sustainable growth.

4.3 Experience Sharing by Ms. Ayesha – Student Entrepreneur

The second resource person was **Ms. Ayesha, a BCA III Year student of the college**, who runs a Nail Art Studio and conducts training programmes in nail art.

Her participation brought a relatable student perspective to the programme. While Ms. Uthara's journey illustrated the transition from professional experience to entrepreneurship, Ms. Ayesha demonstrated that entrepreneurial activity can begin while pursuing a degree.

By combining a specialised creative skill with business activity, she has created opportunities through both nail art services and training programmes. Her experience showed students how an individual interest or talent can be developed into an income-generating venture.

Her journey was particularly inspiring for students who may possess creative or practical skills that are not directly related to their academic specialisations. It demonstrated that entrepreneurship is not restricted to any particular discipline and that students can begin exploring business opportunities even before graduation.

Key takeaways:

- Entrepreneurship can begin during college.
- Creative skills can be developed into business opportunities.
- Training and knowledge-sharing can create additional avenues for income generation.

- Initiative, confidence, and practical experience can complement academic learning.

4.4 Coordination by ED Cell Faculty Members

The orientation programme was supported by the active involvement of ED Cell faculty members representing different departments. All the faculty coordinators were present for the programme and facilitated student participation.

Their responsibilities included coordinating students from their respective departments, ensuring their participation in the scheduled sessions, and supporting the smooth conduct of the orientation.

The faculty coordination was as follows:

- **Ms. Sangeetha – Commerce Department:** Coordinated the participation of B.Com. students.
- **Dr. Sushmitha and Ms. Amrutha – Sciences:** Coordinated students from the Science programmes.
- **Ms. Anika and Ms. Harshanya – Business Management Department:** Coordinated students from the Management programmes.
- **Ms. Vinutha – Computer Science Department:** Coordinated BCA and Physical Sciences students.

The collective involvement of the ED Cell faculty members ensured participation across disciplines and reinforced the collaborative nature of the institution's entrepreneurship development initiatives.

4.5 Student Council's Role

The Student Council members identified the resource persons and hosted both sessions. Their involvement provided them with practical experience in event planning, coordination, communication, and programme management.

The student-led approach reflected the ED Cell's emphasis on active student participation, leadership development, and experiential learning. The programme thus provided entrepreneurial exposure to the participants while also creating opportunities for the student organisers to develop organisational and interpersonal skills.

4.6 Vote of Thanks by Ms. Amrutha

The programme concluded with a **well-drafted vote of thanks presented by Ms. Amrutha**, who expressed gratitude to the resource persons for sharing their valuable experiences and insights.

She acknowledged the support of the college management, the ED Cell Coordinator, the ED Cell faculty members, the Student Council, and the participating students. The vote of thanks brought the programme to a formal conclusion and recognised the collective efforts that contributed to its successful conduct.

4.7 QR Code for Attendance and ED Club Membership

Towards the conclusion of the programme, a QR code was shared with the students. It served as a digital attendance mechanism and also provided an opportunity for students to express their interest in joining the ED Club.

This initiative connected the orientation with the ED Cell's continuing activities and encouraged students to remain engaged beyond a single awareness session. It also provided a convenient mechanism to identify students interested in participating in future entrepreneurial activities, skill-development programmes, and idea-generation initiatives.

5. Major Outcomes of the Programme

The orientation achieved the following outcomes:

1. Created awareness among students about entrepreneurship as an alternative career pathway.
2. Provided practical insights into the entrepreneurial journeys of two women from different professional and educational backgrounds.
3. Encouraged students to identify their strengths and explore opportunities suited to their interests and skills.
4. Demonstrated that entrepreneurship can begin during college and can develop from both professional expertise and creative abilities.
5. Promoted women entrepreneurship, self-reliance, innovation, and leadership.
6. Strengthened student participation through the active involvement of the Student Council and ED Cell faculty members.
7. Encouraged students to join the ED Club and participate in future entrepreneurship development initiatives.

6. Alignment with the United Nations Sustainable Development Goals (SDGs)

The programme contributed to the following Sustainable Development Goals:

- **SDG 4 – Quality Education:** The programme complemented classroom learning with practical entrepreneurial experiences and promoted skills relevant to employment and enterprise creation, particularly in line with Target 4.4.
- **SDG 5 – Gender Equality:** By showcasing two women entrepreneurs and their journeys, the programme encouraged women's leadership, professional independence, and economic participation.
- **SDG 8 – Decent Work and Economic Growth:** The speakers demonstrated how specialised knowledge and creative skills can be transformed into business ventures, supporting entrepreneurship and livelihood creation in line with Target 8.3.

- **SDG 9 – Industry, Innovation and Infrastructure:** The programme promoted innovation and entrepreneurial thinking by demonstrating opportunities in professional services, creative businesses, and technology-enabled service delivery.
- **SDG 10 – Reduced Inequalities:** Students from Commerce, Management, Arts, Computer Science, and Science programmes were encouraged to explore entrepreneurship, reinforcing the idea that entrepreneurial opportunities are open to students from diverse academic backgrounds.
- **SDG 17 – Partnerships for the Goals:** Collaboration among the ED Cell, Student Council, faculty coordinators, and resource persons strengthened institutional engagement and knowledge-sharing in entrepreneurship development.

Overall, the programme supported the broader goal of preparing young women with the awareness, confidence, and practical outlook needed to explore entrepreneurship and contribute to sustainable economic development.

7. Conclusion

The interactive orientation programme **"Your Idea, Your Venture, Your Future"**, conducted on 23 September 2026, was a meaningful initiative of the Entrepreneurship Development Cell to introduce students to entrepreneurship through practical experiences and relatable role models.

Ms. Uthara's journey demonstrated how professional expertise can be transformed into a wellness venture with an international clientele, while Ms. Ayesha's experience showed that entrepreneurial initiatives can begin even while pursuing higher education. Together, their experiences broadened students' understanding of entrepreneurship and encouraged them to recognise the potential of their own strengths and interests.

The participation of approximately 249 students, the leadership demonstrated by the Student Council, the coordination provided by the ED Cell faculty members across departments, and the formal conclusion through the vote of thanks by Ms. Amrutha contributed to the successful conduct of the programme.

The QR-based attendance and ED Club membership initiative further connected the orientation with the ED Cell's continuing efforts to develop an active entrepreneurial community on campus.

The programme aligned with key Sustainable Development Goals, particularly those relating to quality education, gender equality, decent work, innovation, inclusion, and partnerships. It reinforced the ED Cell's commitment to fostering entrepreneurial awareness and encouraging students to move from **ideas to opportunities and from opportunities to action**.

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S.No	Year/ Group	Name of the Student	Contact number	Sign. of the Student
23	I/Msc. Nutrition &	Shaista Tamreen	8977245274	Shaista
24	I/MSc Nutrition & Dietetics	Sania Begum	8179089049	
25	I/MSC Nutrition & dietetics	Asfiya Jabeen	9671863156	
26	I/Msc Nutrition & Dietetics	Sumayya Shabeen	8790921710	Sumayya
27	I/MSc Nutrition & Dietetics	Renuka Deshpande.	8341866334.	D. Renuka.
28.	I/MSc Nutrition & Dietetics	Riddhi Jaiswal	9533430746	Riddhi
29.	I/MSc Nutrition & Dietetics	ch. Srilaya	8499087049	
30.	II Msc Biochemistry	Nupur khanduri	9573169396	
31	"	S. Akshaya	7396815142	Akshaya
32	"	G. Deepika	9963084659	DeepU